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SECURITY INFORMATION

Assistant Director for Intelligence Coordination

13 NOV 1952

Acting Assistant Director for Research and Reports

Draft text for [REDACTED] Office of Training

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1. In general, we wish that the drafters of this text could be more explicit in expressing their concept of OTR's relation to other Offices, particularly in two areas:

a. Function - Is OTR primarily a staff organization to provide facilities, set standards, and report on accomplishments, or is it a group having command over certain activities?

b. Agency Training Programs - Does this term mean "all programs in the Agency" or does it mean "programs conducted by the Agency" (presumably OTR) as distinct from programs conducted by the Offices? If the former, it would remove from the Offices authority to develop programs in their own peculiar interests; if the latter, the distinction between Agency programs and Office programs might be more clearly stated and OTR help in the Office programs specifically provided.

2. We think the two matters mentioned above must be met and resolved before a clear statement can be written, and that, until these points are clarified, detailed comment on the present text would not be particularly fruitful. Merely to indicate the trend of present thinking in this Office, however, we offer the following:

I. We assume (1 and 2) "Agency training programs" to mean programs for the entire Agency and to exclude programs conducted by one Office for itself. In line 6 "determine requirements," since actual requirements are those of the Offices making up the Agency and the Offices are best qualified to speak of them, we would insert, between "determine" and "requirements" the words, "in conjunction with Offices concerned". Line 12 "set" seems more appropriate than "enforce".

II A. Some such phrase as "in coordination with the various Offices" might well be inserted at the head of this subsection.

B and C -- We are not sure it would always be desirable, or that OTR always would wish, that OTR should "direct" these programs. Some it will of course "direct", over some it might exercise a form of staff supervision; others it might merely support.

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We believe that OTR should "provide" the training in fields of common interest to many Offices, such as general language and geographic areas. For specialized functional fields, however, it might not be sometimes be more appropriate for OTR to "provide support for" Office programs rather than itself providing the training?
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